



STRATEGIC PLAN OVERVIEW

2024 - 2025



Our Vision

Vision:

The Matua Learner will be a confident, engaged, actively involved, life-long learner

The Matua Learner represents the competencies necessary for our students to live, learn, work and contribute as active members of the Matua community and beyond. The Matua Learner has specific tools that represent the different characteristics that we want our children to develop and demonstrate during their time at Matua School.

Confident Communicator

Speak clearly and effectively in various settings

Develop a range of communication skills to meet the challenges of the present and the future

Confidently use ICT as a tool to assist their learning.

Connected Learner

Make connections:

With other people in various communities

With things around them including the past

With the environment

Self Manager

Be a decision maker and organised

Self motivated and determined to be an achiever

Feel confident to meeting challenges

Team Player

Participate and cooperate to achieve

Share with and support others to reach a goal

Display a competitive spirit

Problem Solver

Be curious and question

Be creative in solving problems

Be reflective



Nā tō rourou, nā taku rourou ka ora ai te iwi

With your food basket and my food basket the people will thrive

Matua School has a strong community feel, with highly engaged whānau. Over the last 12 months the board and school leadership have been purposeful in building opportunities for the community to connect with the school, and more specifically, tamariki and their learning. This has seen positive feedback from our parent community who love to be part of the wonderful things happening in the kura.

Partnerships is a foundational principle of the new strategic plan. Therefore seeking voice from our community has been an important part of the development process.

We have done this by:

1. Community Survey: this was presented as an opportunity to contribute for all parents of the school. The data was collated, analysed and used to inform next steps for the school.
2. Snapshot surveys: Over a period of months a number of 'snapshot surveys' were conducted through our school newsletter. These were designed to target in on a specific area.
3. Whānau Hui: A number of whānau hui were advertised and run, led by the principal and board members. These hui provided opportunities for conversations around the room and feedback on presented and emerging topics. Hui were offered at a range of times to enable as many who wanted to attend the opportunity to do so.
4. Student focus groups: Small groups of students were gathered together over time and provided with the opportunity to feedback on what learning at Matua School was like for them.
5. Staff feedback: Through staff meetings and Lead Team retreats we have gathered the reflections of staff on the progress we have made in recent years and next steps.
6. Ngāti Ranginui: Across 2022/23 Matua School as part of the Ōtūmoetai Kahui Ako have partnered with Ngāti Ranginui to see the development of Te Tai Whanake ki Tauranga Moana. This local curriculum has been developed with a specific focus on ensuring kura in Tauranga Moana have a clear understanding the goals that Ngāti Ranginui have for the tamariki that attend Matua School.

Primary Objectives

	Our Aims	Strategic Initiatives
<p>LEARNING Akoranga</p>	<p>Ākonga (students) will be empowered through highly responsive teaching and learning environments that promote achievement, engagement and wellbeing.</p>	<ul style="list-style-type: none"> • Mathematics Curriculum • Physical Education
<p>PEOPLE Tāngata</p>	<p>Develop a culture of high performance so that all ākonga (learners) and kaimahi (staff) will have the opportunity to achieve their personal best.</p>	<ul style="list-style-type: none"> • Growing and extending highly effective staff able to respond to the needs of all ākonga.
<p>Community Hapori</p>	<p>Engaged parents and community lead to successful children.</p>	<ul style="list-style-type: none"> • Community Engagement - strengthen partnership with parents and whānau, increasing the engagement with learning. • Work with Ngati Ranginui to increase visibility of Taha Māori in the school environment.

Strategic Initiative #1

Strategic Initiative 1	Board Objective	Links to Education Requirements	Outcomes
<p>Mathematics Develop teachers' Mathematics content and pedagogical content knowledge enabling aligned, consistent and sustainable practices in the effective teaching and learning of mathematics.</p>	<ul style="list-style-type: none"> • People • Learning 	<ul style="list-style-type: none"> • Learners at the Centre • Barrier Free Access • Quality Teaching and Leadership 	<p><u>At the end of two years, we should see:</u></p> <ul style="list-style-type: none"> • All teachers blending the three key practices of the Common Practice Model • A clear and sequential plan of teaching and reactivation • The four task types integrated into each flexible week • An assessment cycle that measures the whole child – all knows, all dos and all key competencies. • Achievement showing progress made for all students • A coherent approach to teaching Mathematics at Matua School.
<p>How will we achieve or make progress towards this strategic goal?</p>			
<p>Engage with professional learning through 'The Learner First' Activate school-based leaders to coach and mentor teachers Professional Growth Cycle for teachers</p>			
<p>How will we measure success?</p>			
<ul style="list-style-type: none"> • Classroom observations and team collaboration • Professional Growth Cycle • Student data using formative assessment tools (rapid routines), PAT Maths assessment and reporting against curriculum levels • Teacher feedback via survey and team discussion 			

Strategic Initiative #2

Strategic Initiative 2	Board Objective	Links to Education Requirements	Outcomes
<p>Growing and extending highly effective staff, able to respond to the needs of all ākonga (learners) Continue to expose teaching staff to current evidenced based teaching and pedagogical practices. Broaden the kete of tools available to teachers, while ensuring a strong understanding of the rationale that underpins them.</p>	<ul style="list-style-type: none"> • People • Learning 	<ul style="list-style-type: none"> • Quality Teaching and Leadership 	<p><u>At the end of two years, we should see:</u></p> <ul style="list-style-type: none"> • Teachers able to make strong links between evidence based research and their classroom practice. • Teachers new learning being implemented in teaching programmes • Teachers more equipped to respond to the wide range of needs present in classrooms • Teaching and learning that is more personalised to the range of needs present in classrooms • Teachers aspiring to leadership roles at Matua School and beyond
<p>How will we achieve or make progress towards this strategic goal?</p>			
<p>Establish key readings/texts that underpin our understanding of effective pedagogy Provide opportunities for teaching staff to challenge thinking and deepen understandings. Senior leaders prioritise Learner Conversations as part of team meetings Teachers connected with latest research on effective instructional strategies and pedagogy</p>			
<p>How will we measure success?</p>			
<ul style="list-style-type: none"> • Professional Growth Cycle • Teacher feedback via survey and team discussion 			

Strategic Initiative #3

Strategic Initiative 3	Board Objective	Links to Education Requirements	Outcomes
<p>Active, Physical Learning There are many benefits to students being engaged in a curriculum that provides physically active learning opportunities. This includes PE (Physical Education) opportunities, but also classroom programmes that integrate physical activity into a range of curriculum areas.</p>	<ul style="list-style-type: none"> • People • Learning 	<ul style="list-style-type: none"> • Learners at the Centre • Barrier Free Access • Quality Teaching and Leadership 	<p><u>At the end of two years, we should see:</u></p> <ul style="list-style-type: none"> • A clear vision in place for Physical Education at Matua School • All students having regular engagement to Physical Education and sporting opportunities • A coherent approach to teaching and engagement in Physical Education at Matua School • Increased numbers of Matua Students taking part in sporting opportunities • Classroom programmes integrating physical activity into a range of curriculum areas
<p>How will we achieve or make progress towards this strategic goal?</p>			
<p>Activate school-based leaders to lead inquiry into barriers and opportunities External professional learning for key leaders Within school professional learning for all staff. Ensure access to equipment</p>			
<p>How will we measure success?</p>			
<ul style="list-style-type: none"> • Classroom observations and team collaboration • Professional Growth Cycle • Student and parent feedback • Teacher feedback via survey and team discussion 			