

MATUA SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

School Directory

Ministry Number:	1820
Principal:	Marcus Norrish
School Address:	145 Levers Road, Matua, Tauranga
School Postal Address:	145 Levers Road, Matua, Tauranga
School Phone:	07 576 9027
School Email:	office@matua.school.nz

Members of the Board of Trustees

Name	Position	How Position Gained	Term Expired/
Cameron Hays	Chairperson	Re-Elected July 2017	Dec-23
Marcus Norrish	Principal	ex Officio	
Sheldon Nesdale	Parent Rep	Re-Elected December 2020	Dec-23
Fiona Lavin	Parent Rep	Elected June 2019	Jun-22
Kate Ferris	Parent Rep	Elected June 2019	Jun-22
Ross Mosley	Parent Rep	Elected June 2019	Jun-22
Anushiya Ponniah	Parent Rep	Co-Opted January 2021	Dec-23
Lindsay Crisp	Staff Rep	Re-Elected December 2020	Dec-23

Accountant / Service Provider:	Manning Warner Browne Ltd
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MATUA SCHOOL

Annual Report - For the year ended 31 December 2020

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Matua School

Statement of Responsibility

For the year ended 31 December 2020

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2020 fairly reflects the financial position and operations of the school.

The School's 2020 financial statements are authorised for issue by the Board.

Fiona Lavin

Full Name of Board Chairperson




Signature of Board Chairperson

25 May 2021

Date:

Marcus Norrish

Full Name of Principal



Signature of Principal

25 May 2021

Date:

Matua School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2020

	Notes	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Revenue				
Government Grants	2	3,901,136	3,389,987	3,481,787
Locally Raised Funds	3	173,150	125,396	231,984
Interest income		12,626	20,000	18,088
International Students	4	225,023	219,271	155,919
		<u>4,311,935</u>	<u>3,754,654</u>	<u>3,887,778</u>
Expenses				
Locally Raised Funds	3	52,894	7,300	109,963
International Students	4	177,355	150,650	116,333
Learning Resources	5	2,712,249	2,354,188	2,524,500
Administration	6	177,662	203,746	182,549
Finance		4,448	-	4,906
Property	7	978,558	957,600	905,704
Depreciation	8	99,781	115,000	113,044
Loss on Disposal of Property, Plant and Equipment		4,684	-	1
		<u>4,207,631</u>	<u>3,788,484</u>	<u>3,957,001</u>
Net Surplus / (Deficit) for the year		104,304	(33,830)	(69,224)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>104,304</u>	<u>(33,830)</u>	<u>(69,224)</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Matua School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2020

	Notes	Actual 2020 \$	Budget (Unaudited) 2020 \$	Actual 2019 \$
Balance at 1 January		<u>1,077,724</u>	<u>1,068,500</u>	<u>1,132,832</u>
Total comprehensive revenue and expense for the year		104,304	(33,830)	(69,224)
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		1,875	-	14,115
Adjustment to Accumulated surplus/(deficit) from adoption of PBE IFRS 9				
Equity at 31 December	24	<u>1,183,903</u>	<u>1,034,670</u>	<u>1,077,724</u>
Retained Earnings		1,183,903	1,034,670	1,077,724
Reserves		-	-	-
Equity at 31 December		<u>1,183,903</u>	<u>1,034,670</u>	<u>1,077,724</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Matua School

Statement of Financial Position

As at 31 December 2020

		2020	2020	2019
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	9	664,983	95,636	98,784
Accounts Receivable	10	231,920	174,100	188,281
Prepayments		19,194	25,000	25,083
Inventories	11	3,320	3,000	3,025
Investments	12	756,860	522,020	493,417
		<u>1,676,277</u>	<u>819,756</u>	<u>808,590</u>
Current Liabilities				
GST Payable		92,214	16,000	16,361
Accounts Payable	14	346,610	193,500	192,758
Revenue Received in Advance	15	158,826	200,000	195,361
Finance Lease Liability - Current Portion	17	25,575	22,400	22,310
Funds held for Capital Works Projects	18	540,948	-	-
		<u>1,164,173</u>	<u>431,900</u>	<u>426,790</u>
Working Capital Surplus/(Deficit)		512,104	387,856	381,800
Non-current Assets				
Property, Plant and Equipment	13	<u>751,865</u>	<u>729,483</u>	<u>763,313</u>
		751,865	729,483	763,313
Non-current Liabilities				
Provision for Cyclical Maintenance	16	63,086	59,669	44,669
Finance Lease Liability	17	16,980	23,000	22,722
		<u>80,066</u>	<u>82,669</u>	<u>67,391</u>
Net Assets		<u>1,183,903</u>	<u>1,034,670</u>	<u>1,077,722</u>
Equity	24	<u>1,183,903</u>	<u>1,034,670</u>	<u>1,077,722</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Matua School

Statement of Cash Flows

For the year ended 31 December 2020

		2020	2020	2019
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
Cash flows from Operating Activities				
Government Grants		783,038	668,817	657,907
Locally Raised Funds		156,497	125,396	238,676
International Students		188,488	219,271	261,032
Goods and Services Tax (net)		75,853	-	5,040
Payments to Employees		(507,333)	(436,657)	(539,293)
Payments to Suppliers		(436,367)	(466,827)	(537,903)
Cyclical Maintenance Payments in the year		-	(15,000)	-
Interest Paid		(4,448)	-	(4,906)
Interest Received		13,726	20,000	20,965
Net cash from/(to) Operating Activities		269,454	115,000	101,517
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(44,396)	(115,000)	(53,829)
Purchase of Investments		(263,443)	-	5,021
Net cash from/(to) Investing Activities		(307,839)	(115,000)	(48,808)
Cash flows from Financing Activities				
Furniture and Equipment Grant		1,875	-	14,115
Finance Lease Payments		(25,957)	-	(54,223)
Funds Held for Capital Works Projects		628,666	-	-
Funds Administered on Behalf of Third Parties		-	-	(12,682)
Net cash from/(to) Financing Activities		604,584	-	(52,791)
Net increase/(decrease) in cash and cash equivalents		566,199	-	(81)
Cash and cash equivalents at the beginning of the year	9	98,784	95,636	98,865
Cash and cash equivalents at the end of the year	9	664,983	95,636	98,784

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Matua School

Notes to the Financial Statements

For the year ended 31 December 2020

1. Statement of Accounting Policies

a) Reporting Entity

Matua School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2020 to 31 December 2020 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 16.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 13.



Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as income in the period the school uses the land and building.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

i) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	50 years
Furniture and equipment	5 -10 years
Information and communication technology	4 - 5 years
Leased assets held under a Finance Lease	3 -5 years Term of Lease
Library resources	12.5% Diminishing value

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from International Students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

p) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

q) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

q) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

r) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

t) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2020	2020 Budget	2019
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operational Grants	677,937	624,556	598,717
Teachers' Salaries Grants	2,382,032	2,035,000	2,105,949
Use of Land and Buildings Grants	742,800	720,000	702,314
Resource Teachers Learning and Behaviour Grants	6,044	-	1,200
Other MoE Grants	92,323	10,431	73,607
	3,901,136	3,389,987	3,481,787

Other MOE Grants total includes additional COVID-19 funding totalling \$21,736 for the year ended 31 December 2020.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2020	2020 Budget	2019
	Actual	(Unaudited)	Actual
	\$	\$	\$
Revenue			
Donations	53,774	89,816	90,813
Activities	63,749	6,500	103,583
Trading	19,646	19,980	19,341
Fundraising	13,931	9,100	9,206
Other Revenue	22,050	-	9,041
	173,150	125,396	231,984
Expenses			
Activities	48,345	3,000	103,850
Trading	3,463	4,300	3,768
Fundraising (Costs of Raising Funds)	1,086	-	2,345
	52,894	7,300	109,963
Surplus/ (Deficit) for the year Locally raised funds	120,256	118,096	122,021

4. International Student Revenue and Expenses

	2020	2020 Budget	2019
	Actual	(Unaudited)	Actual
	Number	Number	Number
International Student Roll	25	20	16
	2020	2020	2019
	Actual	(Unaudited)	Actual
	\$	\$	\$
Revenue			
International Student Fees	225,023	219,271	155,919
Expenses			
Recruitment	32,465	36,000	29,801
International Student Levy	7,020	7,750	5,422
Employee Benefit - Salaries	132,981	100,000	75,880
Other Expenses	4,889	6,900	5,229
	177,355	150,650	116,332
Surplus/ (Deficit) for the year International Students	47,668	68,621	39,587

5. Learning Resources

	2020	2020 Budget	2019
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	36,154	44,850	37,382
Equipment Repairs	1,375	4,000	1,892
Information and Communication Technology	6,155	9,400	6,549
Library Resources	4,680	6,050	3,496
Employee Benefits - Salaries	2,642,474	2,243,757	2,433,113
Staff Development	21,411	46,131	42,068
	<u>2,712,249</u>	<u>2,354,188</u>	<u>2,524,500</u>

6. Administration

	2020	2020 Budget	2019
	Actual	(Unaudited)	Actual
	\$	\$	\$
Audit Fee	5,535	5,535	5,375
Board of Trustees Fees	3,895	3,840	3,730
Board of Trustees Expenses	10,496	7,615	11,997
Communication	4,058	3,800	4,428
Consumables	20,582	12,000	18,313
Operating Lease	839	30,000	656
Other	12,324	15,600	15,008
Employee Benefits - Salaries	99,165	104,400	100,060
Insurance	11,362	11,500	11,587
Service Providers, Contractors and Consultancy	9,406	9,456	11,394
	<u>177,662</u>	<u>203,746</u>	<u>182,548</u>

7. Property

	2020	2020 Budget	2019
	Actual	(Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	23,692	18,500	14,809
Consultancy and Contract Services	102,342	86,000	83,539
Cyclical Maintenance Provision	18,417	15,000	(20,759)
Grounds	10,865	12,200	10,096
Heat, Light and Water	30,938	35,000	33,373
Rates	12,613	11,000	10,400
Repairs and Maintenance	21,350	36,400	49,960
Use of Land and Buildings	742,800	720,000	702,314
Employee Benefits - Salaries	15,540	23,500	21,974
	<u>978,558</u>	<u>957,600</u>	<u>905,706</u>

8. Depreciation

	2020	2020 Budget	2019
	Actual	(Unaudited)	Actual
	\$	\$	\$
Buildings - School	11,549	11,500	11,549
Furniture and Equipment	47,199	50,500	44,097
Information and Communication Technology	16,794	25,000	20,118
Leased Assets	25,437	25,000	26,553
Library Resources	(1,198)	3,000	10,728
	99,781	115,000	113,045

9. Cash and Cash Equivalents

	2020	2020 Budget	2019
	Actual	(Unaudited)	Actual
	\$	\$	\$
Cash on Hand	300	300	300
Bank Current Account	164,683	94,836	98,000
Bank Call Account	-	500	484
Short-Term Bank Deposits	500,000	-	-
Cash and cash equivalents for Statement of Cash Flows	664,983	95,636	98,784

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$664,983 Cash and Cash Equivalents and \$756,860 Bank Investments, \$540,948 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2021 on Crown owned school buildings under the School's Five Year Property Plan.

Of the \$164,983 Cash and Cash Equivalents and \$756,860 Bank Investments, \$158,826 is held by the School for International Student Tuition Fees for 2021.

10. Accounts Receivable

	2020	2020 Budget	2019
	Actual	(Unaudited)	Actual
	\$	\$	\$
Receivables	17,510	1,000	857
Receivables from the Ministry of Education	31,050	20,000	23,546
Interest Receivable	1,955	3,100	3,055
Banking Staffing Underuse	-	-	14,238
Teacher Salaries Grant Receivable	181,405	150,000	146,585
	231,920	174,100	188,281
Receivables from Exchange Transactions	19,465	4,100	3,912
Receivables from Non-Exchange Transactions	212,455	170,000	184,369
	231,920	174,100	188,281

11. Inventories

	2020	2020 Budget	2019
	Actual	(Unaudited)	Actual
	\$	\$	\$
Stationery	3,320	2,000	2,080
School Uniforms	-	1,000	945



3,320	3,000	3,025
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12. Investments

The School's investment activities are classified as follows:

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Current Asset			
Short-term Bank Deposits	756,860	522,020	493,417
Total Investments	756,860	522,020	493,417

13. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2020						
Buildings	347,363				(11,549)	335,815
Furniture and Equipment	307,806	56,113	(4,681)		(47,199)	312,039
Information and Communication Technology	39,232	9,505			(16,794)	31,943
Leased Assets	41,065	23,480	(2)		(25,437)	39,107
Library Resources	27,846	5,891	(1,973)		1,198	32,961
Balance at 31 December 2020	763,312	94,989	(6,656)	-	(99,781)	751,865

	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
2020			
Buildings	574,425	(238,610)	335,815
Furniture and Equipment	823,500	(511,461)	312,039
Information and Communication Technology	152,007	(120,064)	31,943
Leased Assets	82,265	(43,158)	39,107
Library Resources	86,699	(53,738)	32,961
Balance at 31 December 2020	1,718,896	(967,031)	751,865

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2019						
Buildings	358,912				(11,549)	347,364
Furniture and Equipment	309,841	73,018			(44,097)	338,762
Information and Communication Technology	56,319	-			(20,118)	36,201
Leased Assets	21,075	18,619			(26,553)	13,141
Library Resources	30,026	9,123	(575)		(10,728)	27,846
Balance at 31 December 2019	776,173	100,760	(575)	-	(113,044)	763,314

2019	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Buildings	574,425	(227,062)	347,363
Furniture and Equipment	775,099	(473,570)	301,529
Information and Communication Technology	168,967	(132,766)	36,201
Leased Assets	90,442	(40,068)	50,374
Library Resources	85,827	(57,981)	27,845
Balance at 31 December 2019	1,694,760	(931,447)	763,314

14. Accounts Payable

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Operating Creditors	111,323	19,000	18,659
Accruals	7,715	7,500	7,281
Capital Accruals for PPE items	25,140	-	-
Banking Staffing Overuse	4,327	-	-
Employee Entitlements - Salaries	191,934	160,000	159,817
Employee Entitlements - Leave Accrual	6,171	7,000	7,001
	346,610	193,500	192,758
Payables for Exchange Transactions	346,610	193,500	192,758
	346,610	193,500	192,758

The carrying value of payables approximates their fair value.

15. Revenue Received in Advance

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
International Student Fees	158,826	200,000	195,361
	158,826	200,000	195,361

16. Provision for Cyclical Maintenance

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Provision at the Start of the Year	44,669	44,669	65,428
Increase/ (decrease) to the Provision During the Year	18,417	15,000	(20,759)
Provision at the End of the Year	63,086	59,669	44,669
Cyclical Maintenance - Current	-	-	-
Cyclical Maintenance - Term	63,086	59,669	44,669
	63,086	59,669	44,669

17. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
No Later than One Year	28,519	-	25,766
Later than One Year and no Later than Five Years	18,125	-	22,722
	<u>46,644</u>	<u>-</u>	<u>48,488</u>

18. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2020	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions \$	Closing Balances \$
Block K Upgrade & Block I Reroof	<i>In Progress</i>	-	90,000	(25,015)	-	64,985
Block B AMS Upgrade	<i>In Progress</i>	-	438,978	(35,217)	-	403,760
SIPS Special Improvements Projects	<i>In Progress</i>	-	117,000	(46,523)	-	70,477
LSC Office	<i>In Progress</i>	-	65,201	(63,475)	-	1,726
Totals		<u>-</u>	<u>711,178</u>	<u>(170,230)</u>	<u>-</u>	<u>540,948</u>

Represented by:

Funds Held on Behalf of the Ministry of Education
Funds Due from the Ministry of Education

540,948

-

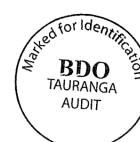
540,948

	2019	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions \$	Closing Balances \$
5 year Property Plan	<i>Completed</i>	-	6,450	(6,775)	(325)	-
Totals		<u>-</u>	<u>6,450</u>	<u>(6,775)</u>	<u>(325)</u>	<u>-</u>

19. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



20. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2020 Actual \$	2019 Actual \$
<i>Board Members</i>		
Remuneration	3,895	3,730
Full-time equivalent members	0.39	0.37
<i>Leadership Team</i>		
Remuneration	336,573	240,491
Full-time equivalent members	3	2
Total key management personnel remuneration	340,468	244,221
Total full-time equivalent personnel	3.39	2.37

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2020 Actual \$000	2019 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	140 - 150	140 - 150
Benefits and Other Emoluments	0 - 10	0 - 10
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2020 FTE Number	2019 FTE Number
100 - 110	3.00	0.00
	3.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

21. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2020 Actual	2019 Actual
Total	-	-
Number of People	-	-

22. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2020 (Contingent liabilities and assets at 31 December 2019: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. The current phase of this review is to design potential solutions for any compliance breaches discovered in the initial phase of the Programme. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2020, a contingent liability for the school may exist.

23. Commitments

(a) Capital Commitments

As at 31 December 2020 the Board has entered into contract agreements for capital works as follows:

- (a) \$64,985 contract for Block K Upgrade & Block I Reroof to be completed in 2021, which will be fully funded by the Ministry of Education. \$90,000 has been received of which \$25,015 has been spent on the project to date; and
- (b) \$403,760 contract for Block B Upgrade to be completed in 2021, which will be fully funded by the Ministry of Education. \$438,978 has been received of which \$35,218 has been spent on the project to date; and
- (c) \$1,726 contract for Learning Support Co-Ordinator Office to be completed in 2021, which will be fully funded by the Ministry of Education. \$65,200 has been received of which \$63,474 has been spent on the project to date; and
- (d) \$70,477 contract for Superloo Toilets Upgrade to be completed in 2021, which will be fully funded by the Ministry of Education. \$117,000 has been received of which \$46,523 has been spent on the project to date.

(Capital commitments at 31 December 2019: Nil)

(b) Operating Commitments

As at 31 December 2020 the Board has entered into no Operating contracts:

24. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

25. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Cash and Cash Equivalents	664,983	95,636	98,784
Receivables	231,920	174,100	188,281
Investments - Term Deposits	756,860	522,020	493,417
Total Financial assets measured at amortised cost	1,653,763	791,756	780,482

Financial liabilities measured at amortised cost

Payables	346,610	193,500	192,758
Finance Leases	42,555	45,400	45,032
Total Financial Liabilities Measured at Amortised Cost	389,165	238,900	237,790

26. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF MATUA SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020

The Auditor-General is the auditor of Matua School (the School). The Auditor-General has appointed me, Fraser Lellman using the staff and resources of BDO Tauranga, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2020, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2020; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as Tier 2.

Our audit was completed on 26 May 2021. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

PARTNERS: Fraser Lellman CA
Donna Taylor CA

Kenneth Brown CA
Paul Manning CA

Janine Hellyer CA
Jenny Lee CA

ASSOCIATE: Michael Lim CA

BDO New Zealand Ltd, a New Zealand limited company, is a member of BDO International Limited, a UK company limited by guarantee, and forms part of the international BDO network of independent member firms. BDO New Zealand is a national association of independent member firms which operate as separate legal entities.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the Analysis of Variance, Board of Trustees Listing and Kiwisport Report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Fraser Lellman
BDO Tauranga
On behalf of the Auditor-General
Tauranga, New Zealand