MATUA SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School	Directory
--------	-----------

Ministry Number:	1820
Principal:	Marcus Norrish
School Address:	145 Levers Road, Matua, Tauranga
School Postal Address:	145 Levers Road, Matua, Tauranga
School Phone:	07 576 9027
School Email:	office@matua.school.nz

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Fiona Lavin	Chairperson	Elected June 2019	Jun-22
Marcus Norrish	Principal	ex Officio	
Dr Melissa Derby	Parent Rep	Elected November 2020	Nov-23
Cameron Hays	Parent Rep	Re-Elected July 2017	Resigned May 2021
Kate Ferris	Parent Rep	Elected June 2019	Sep-22
Ross Mosley	Parent Rep	Elected June 2019	Sep-22
Sheldon Nesdale	Parent Rep	Re-Elected December 2020	Nov-23
Anushiya Ponniah	Parent Rep	Co-Opted February 2021	Dec-23
Lindsay Crisp	Staff Rep	Re-Elected December 2020	Sep-22

Accountant / Service Provider:

PKF Tauranga Ltd

MATUA SCHOOL

Annual Report - For the year ended 31 December 2021

Index

Page Statement

Financial Statements

- <u>1</u> Statement of Responsibility
- 2 Statement of Comprehensive Revenue and Expense
- <u>3</u> Statement of Changes in Net Assets/Equity
- <u>4</u> Statement of Financial Position
- 5 Statement of Cash Flows
- <u>6 18</u> Notes to the Financial Statements

Other Information

Analysis of Variance

Kiwisport

Matua School

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Fiona Lavin Full Name of Presiding Member

Signature of Presiding Member

20 May 2022

Date:

Marcus Norrish Full Name of Principal

lorric

Signature of Principal

20 May 2022 Date:

Matua School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Revenue				
Government Grants	2	3,953,799	3,912,740	3,901,135
Locally Raised Funds	3	226,031	148,818	173,149
Interest Income		6,241	8,000	12,626
International Students	4	146,055	168,106	225,023
	-	4,332,126	4,237,664	4,311,933
Expenses				
Locally Raised Funds	3	17,101	4,000	27,558
International Students	4	90,105	110,526	177,355
Learning Resources	5	3,132,138	2,864,148	2,737,584
Administration	6	184,150	210,171	177,662
Finance		3,096	-	4,448
Property	7	792,885	1,008,360	978,557
Depreciation	12	108,852	115,000	99,781
Loss on Disposal of Property, Plant and Equipment		821	-	4,684
	-	4,329,148	4,312,205	4,207,629
Net Surplus / (Deficit) for the year		2,978	(74,541)	104,304
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year	-	2,978	(74,541)	104,304

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Matua School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January	-	1,183,903	1,188,414	1,077,724
Total comprehensive revenue and expense for the year Capital Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant		2,978 -	(74,541) -	104,304 1,875
Equity at 31 December	-	1,186,881	1,113,873	1,183,903
Retained Earnings Reserves		1,186,881 -	1,113,873 -	1,183,903
Equity at 31 December	_	1,186,881	1,113,873	1,183,903

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Matua School Statement of Financial Position

As at 31 December 2021

		2021	Budget	2020
	Notes	Actual		Actual
		\$	\$	\$
Current Assets				
Cash and Cash Equivalents	8	282,444	110,367	664,983
Accounts Receivable	9	288,665	200,210	231,920
Prepayments		10,743	19,000	19,194
Inventories	10	3,150	-	3,320
Investments	11	307,312	750,000	756,860
	-	892,314	1,079,577	1,676,277
Current Liabilities				
GST Payable		5,216	89,000	92,214
Accounts Payable	13	250,106	335,562	346,610
Revenue Received in Advance	14	43,261	160,000	158,826
Provision for Cyclical Maintenance	15	23,277	-	-
Finance Lease Liability	16	29,260	26,000	25,575
Funds held for Capital Works Projects	17	(6,762)	-	540,948
	-	344,358	610,562	1,164,173
Working Capital Surplus/(Deficit)		547,956	469,015	512,104
Non-current Assets				
Investments		-	-	-
Property, Plant and Equipment	12	760,296	726,858	751,865
Intangible Assets	-	760,296	726,858	751,865
Non-current Liabilities				
Provision for Cyclical Maintenance	15	73,402	65,000	63,086
Finance Lease Liability	16	47,971	17,000	16,980
	-	121,373	82,000	80,066
Net Assets	-	1,186,879	1,113,873	1,183,903
Equity		1,186,881	1,113,873	1,183,903

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Matua School Statement of Cash Flows

For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual	Budget (Unaudited)	Actual
Oral flows from Oranting Activities		\$	\$	\$
Cash flows from Operating Activities Government Grants		793,394	795,850	783,038
Locally Raised Funds		235,024	148,818	156,497
Hostel		235,024	140,010	150,497
International Students		30,490	169,280	188,488
Goods and Services Tax (net)		(86,998)	(3,214)	75,853
Payments to Employees		(524,060)	(480,260)	(507,333)
Payments to Suppliers		(593,354)	(570,209)	(436,367)
Interest Paid		(3,096)	-	(4,448)
Interest Received		6,704	8,755	13,726
Net cash from/(to) Operating Activities		(141,896)	69,020	269,454
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangible	es)	(821)	-	-
Purchase of Property Plant & Equipment (and Intangibles)		(73,629)	(172,258)	(44,396)
Purchase of Investments		-	6,860	(263,443)
Proceeds from Sale of Investments		449,548	-	-
Net cash from/(to) Investing Activities		375,098	(165,398)	(307,839)
Cash flows from Financing Activities				
Furniture and Equipment Grant		-	-	1,875
Finance Lease Payments		(22,104)	82,710	(25,957)
Painting contract payments		-	-	628,666
Funds Administered on Behalf of Third Parties		(593,637)	(540,948)	-
Net cash from/(to) Financing Activities		(615,741)	(458,238)	604,584
Net increase/(decrease) in cash and cash equivalents		(382,539)	(554,616)	566,199
Cash and cash equivalents at the beginning of the year	8	664,983	664,983	98,784
Cash and cash equivalents at the end of the year	8	282,444	110,367	664,983

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Matua School Notes to the Financial Statements For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Matua School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases



Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.



i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:	
Building improvements to Crown Owned Assets	50 years
Furniture and equipment	10–15 years
Information and communication technology	4–5 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

k) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

I) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.



Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows

n) Revenue Received in Advance

Revenue received in advance relates to fees received from International Students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

o) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

p) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

q) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

r) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

u) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Operational Grants	747,128	737,922	677,937
Teachers' Salaries Grants	2,557,972	2,400,000	2,382,032
Use of Land and Buildings Grants	527,052	750,000	742,800
Other MoE Grants	121,647	24,818	98,366
	3,953,799	3,912,740	3,901,135

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

Local lunds raised within the School's community are made up of.			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
Revenue	\$	\$	\$
Donations & Bequests	44,866	63,000	53,774
Curriculum related Activities - Purchase of goods and services	66,645	27,688	28,577
Fees for Extra Curricular Activities	16,785	-	35,172
Trading	2,352	4,000	3,424
Fundraising & Community Grants	11,156	1,350	13,931
Other Revenue	84,227	52,780	38,271
	226,031	148,818	173,149
Expenses			
Extra Curricular Activities Costs	15,277	-	23,009
Trading	1,768	4,000	3,463
Fundraising and Community Grant Costs	56	-	1,086
	17,101	4,000	27,558
Surplus/ (Deficit) for the year Locally raised funds	208,930	144,818	145,591
4. International Student Revenue and Expenses			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	Number	Number	Number
International Student Roll	16	14	16
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
Revenue	\$	(Unaddited) \$	\$
International Student Fees	146,055	168,106	225,023
Expenses			
Student Recruitment	18,320	25,326	32,465
Employee Benefit - Salaries	63,243	73,500	132,981
Other Expenses	8,542	11,700	11,909
	0,042	11,700	11,303
	90,105	110,526	177,355
Surplus/ (Deficit) for the year International Students	55,950	57,580	47,668



10

5. Learning Resources

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Curricular	119,952	83,140	61,490
Equipment Repairs	1,720	4,000	1,375
Information and Communication Technology	14,092	25,200	6,155
Library Resources	5,288	6,370	4,680
Employee Benefits - Salaries	2,961,656	2,694,560	2,645,647
Staff Development	29,430	50,878	18,237
	3,132,138	2,864,148	2,737,584

6. Administration

	2021 Actual	Budget	2020
			Actual
	\$	\$	\$
Audit Fee	6,255	5,700	5,535
Board Fees	4,005	3,895	3,895
Board Expenses	9,114	9,670	10,496
Communication	5,796	4,540	4,058
Consumables	19,215	12,000	20,582
Operating Lease	275	31,340	839
Other	15,958	16,900	12,324
Employee Benefits - Salaries	102,887	105,000	99,165
Insurance	11,667	11,550	11,362
Service Providers, Contractors and Consultancy	8,978	9,576	9,406
	184,150	210,171	177,662

	;	,	,
7. Property	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	` \$	\$
Caretaking and Cleaning Consumables	23,934	20,000	23,692
Consultancy and Contract Services	129,244	126,360	102,342
Cyclical Maintenance Provision	33,593	18,000	18,417
Grounds	10,115	13,800	10,865
Heat, Light and Water	30,599	32,000	30,938
Rates	15,127	15,000	12,613
Repairs and Maintenance	23,221	33,200	21,350
Use of Land and Buildings	527,052	750,000	742,800
Employee Benefits - Salaries	-	-	15,540
	792,885	1,008,360	978,557

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.



8. Cash and Cash Equivalents

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Bank Accounts	131,564	110,367	164,983
Short-term Bank Deposits	150,880	-	500,000
Cash and cash equivalents for Statement of Cash Flows	282,444	110,367	664,983

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$282,244 Cash and Cash Equivalents, \$71,143 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2021 on Crown owned school buildings.

Of the \$282,444 Cash and Cash Equivalents, \$42,391of International Student Fees piad in advance are held.

9. Accounts Receivable

9. Accounts Receivable	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	(onadanoa) \$	\$
Receivables	8,517	17,510	17,510
Receivables from the Ministry of Education	92,993	-	31,050
Interest Receivable	1,492	1,200	1,955
Teacher Salaries Grant Receivable	185,663	181,500	181,405
	288,665	200,210	231,920
Receivables from Exchange Transactions	10,009	18,710	19,465
Receivables from Non-Exchange Transactions	278,656	181,500	212,455
	288,665	200,210	231,920
-			
10 Inventories			
10. Inventories	2021	2021	2020
10. Inventories	2021 Actual	Budget	2020 Actual
10. Inventories	Actual	Budget (Unaudited)	Actual
10. Inventories Stationery		Budget	
Stationery	Actual \$	Budget (Unaudited)	Actual \$
	Actual \$ 3,150	Budget (Unaudited) \$ -	Actual \$ 3,320
Stationery	Actual \$ 3,150 3,150	Budget (Unaudited) \$ - -	Actual \$ 3,320 3,320
Stationery 11. Investments	Actual \$ 3,150	Budget (Unaudited) \$ - - 2021 Budget	Actual \$ 3,320
Stationery 11. Investments	Actual \$ 3,150 3,150 2021	Budget (Unaudited) \$ - - 2021	Actual \$ 3,320 3,320 2020
Stationery 11. Investments The School's investment activities are classified as follows:	Actual \$ 3,150 3,150 2021 Actual	Budget (Unaudited) \$ - - 2021 Budget (Unaudited)	Actual \$ 3,320 3,320 2020 Actual
Stationery 11. Investments The School's investment activities are classified as follows: Current Asset	Actual \$ 3,150 3,150 2021 Actual \$	Budget (Unaudited) \$ - - 2021 Budget (Unaudited) \$	Actual \$ 3,320 3,320 2020 Actual \$



12. Property, Plant and Equipment

2021	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Buildings	335,815	-	-	-	(11,549)	324,266
Furniture and Equipment	312,039	39,555	(1,099)	-	(45,229)	305,266
Information and Communication Technology	31,943	3,043	-	-	(15,240)	19,746
Leased Assets	39,107	70,219	(156)	-	(31,999)	77,171
Library Resources	32,961	7,696	(1,975)	-	(4,835)	33,847
Balance at 31 December 2021	751,865	120,513	(3,231)	-	(108,852)	760,295

The net carrying value of equipment held under a finance lease is \$77,171 (2020: \$39,107)

	2021	2021	2021	2020	2020	2020
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	574,425	(250,159)	324,266	574,425	(238,610)	335,815
Furniture and Equipment	861,955	(556,689)	305,266	823,500	(511,461)	312,039
Information and Communication T	155,050	(135,304)	19,746	152,007	(120,064)	31,943
Leased Assets	109,524	(32,353)	77,171	82,265	(43,158)	39,107
Library Resources	89,200	(55,353)	33,847	86,699	(53,738)	32,961
Balance at 31 December	1,790,154	(1,029,858)	760,296	1,718,896	(967,031)	751,865

13. Accounts Payable

-	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	38,502	136,562	136,463
Accruals	5,894	8,000	7,715
Banking Staffing Overuse	-	-	4,327
Employee Entitlements - Salaries	198,244	185,000	191,934
Employee Entitlements - Leave Accrual	7,466	6,000	6,171
	250,106	335,562	346,610
Payables for Exchange Transactions	250,106	335,562	346,610
	250,106	335,562	346,610

The carrying value of payables approximates their fair value.



14. Revenue Received in Advance

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
International Student Fees in Advance	42,391	160,000	158,826
Other revenue in Advance	870	-	-
	43,261	160,000	158,826
15. Provision for Cyclical Maintenance			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Provision at the Start of the Year	63,086	63,086	44,669
Increase/ (decrease) to the Provision During the Year	33,593	18,000	18,417
Provision at the End of the Year	96,679	81,086	63,086
Cyclical Maintenance - Current	23,277	-	-
Cyclical Maintenance - Term	73,402	65,000	63,086
	96,679	65,000	63,086

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

2021	2021	2020	
Actual	Budget (Unaudited)		Actual
\$	\$	\$	
31,517		28,519	
50,226		18,125	
(4,512)		(4,089)	
77,231	-	42,555	
29,260		25,575	
47,971		16,980	
77,231	-	42,555	
	Actual \$ 31,517 50,226 (4,512) 77,231 29,260 47,971	Actual Budget (Unaudited) \$ \$ 31,517 \$ 50,226 (4,512) 77,231 - 29,260 47,971	



17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Block K Upgrade & Block I Reroof		64,985	-	(72,540)	-	(7,555)
Block B AMS Upgrade		403,760	51,891	(496,066)	-	(40,415)
SIPS Special Improvements Projects		70,477	599	(71,076)	-	(0)
LSC Office		1,726	7,245	(9,733)	762	(0)
Electrical Upgrade SIPS Outdoor Learning Area SIPS Hall Kitchen/Toilets			73,018	(2,240) (1,875) (27,694)		(2,240) 71,143 (27,694)
Totals		540,948	132,752	(681,224)	762	(6,762)

Represented by:

Funds Held on Behalf of the Ministry of Education Funds Due from the Ministry of Education

71.143 (77, 905)

					=	(6,762)
	2020	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Block K Upgrade & Block I Reroof		-	90,000	(25,015)	-	64,985
Block B AMS Upgrade		-	438,978	(35,217)	-	403,760
SIPS Special Improvements Projects		-	117,000	(46,523)	-	70,477
LSC Office			65,201	(63,475)		1,726
Totals		-	711,179	(170,230)	-	540,948

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



19. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
Board Members		
Remuneration	4,005	3,895
Leadership Team		
Remuneration	376,838	336,573
Full-time equivalent members	3	3
Total key management personnel remuneration	380,843	340,468

There are 7 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance (3 members) that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021	2020
	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	150 - 160	140 - 150
Benefits and Other Emoluments	0 - 10	0 - 10
Termination Benefits	-	-

Other Employees

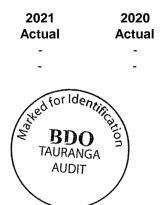
The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	2.00	3.00
110 - 120	1.00	0.00
-	3.00	3.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:



~~~ 4

~~~~

Total Number of People

21. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

22. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

(a) \$73,018 contract for SIPS Outdoor Learning Area to be completed in 2022, which will be fully funded by the Ministry of Education. \$73,018 has been received of which \$1,875 has been spent on the project to date.

(Capital commitments at 31 December 2020: \$540,948)

(b) Operating Commitments

As at 31 December 2021 the Board has entered into no Operating Leases (2020 : Nil)

23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Cash and Cash Equivalents	282,444	110,367	664,983
Receivables	288,665	200,210	231,920
Investments - Term Deposits	307,312	750,000	756,860
Total Financial assets measured at amortised cost	878,421	1,060,577	1,653,763
Financial liabilities measured at amortised cost			
Payables	250,106	335,562	346,610
Finance Leases	77,231	43,000	42,555
Total Financial Liabilities Measured at Amortised Cost	327,337	378,562	389,165

24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

25. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



26. COVID 19 Pandemic on going implications

Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

Reduction in International students

Under alert levels 4, 3, 2, and 1 International travel is heavily restricted. The school has been unable to welcome and enrol prospective international students which has resulted in a reduction in revenue from student fees & charges from International students and/or Board of Trustee operated boarding facilities.





Tel: +64 07 571 6280 Fax: +64 07 571 6281 www.bdo.nz BDO TAURANGA Level 1 The Hub, 525 Cameron Road, Tauranga 3110 PO Box 15660, Tauranga 3144 New Zealand

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF MATUA SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of Matua School (the School). The Auditor-General has appointed me, Fraser Lellman, using the staff and resources of BDO Tauranga, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 18, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - o its financial position as at 31 December 2021; and
 - o its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as Tier 2.

Our audit was completed on 23 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

PARTNERS: Fraser Lellman CA Donna Taylor CA Jenny Lee CA Paul Manning CA Janine Hellyer CA

ASSOCIATE: Michael Lim CA

BDO New Zealand Ltd, a New Zealand limited company, is a member of BDO International Limited, a UK company limited by guarantee, and forms part of the international BDO network of independent member firms. BDO New Zealand is a national association of independent member firms which operate as separate legal entities.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the Analysis of Variance, Board of Trustees Listing and Kiwisport Report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

Fraser Lellman BDO Tauranga On behalf of the Auditor-General Tauranga, New Zealand